



## Programme Overview

*The event will be held in person, except for the keynote, which will be hybrid (in person and online)*

Time	Event	Location/Link
9.00 – 9.30	<b>Arrival &amp; registration (with tea and coffee)</b>	<b>Foyer</b>
9.30 – 9.45	Introduction and housekeeping	Shilling Aud
9.45 – 10.05	Jessie Ricketts: Can we increase the amount that adolescents read?	
10.05 – 10.25	Kathy Rastle: What kinds of words do children encounter while reading for pleasure?	
10.25 – 10.45	Anastasiya Lopukhina: Where do children and adults look when watching videos with same-language subtitles?	
10.45 – 11.05	Saloni Krishnan: Do children with dyslexia enjoy word learning? Does it matter?	
11.05 – 11.30	<b>Break (with tea and coffee)</b>	<b>Foyer</b>
11.30 – 11.50	Amrita Bains: Finding new ways to understand reading motivation	Shilling Aud
11.50 – 12.10	Beatrice Hayes: Why and when do we disclose information online?	
12.10 – 12.30	Anat Bardi & Tom Peter Oeschger: The development of children's personal values in school	
12.30 – 13.30	<b>Lunch</b>	<b>Foyer</b>
13.30 – 14.45	Workshop 1: Foreign language vocabulary learning in the classroom Courtney Hooton	Shilling Aud
	Workshop 2: Training pupils for positive social media use: What are we doing and what can we do? Gemma Rides	Shilling LT
14.45 – 15.00	<b>Break (with tea and coffee)</b>	<b>Foyer</b>
15.00 – 16.00	<b>Keynote: Dr Kaili Rimfeld</b> <b>The elephant in the classroom: Genetics and education</b>	Shilling Aud / online

# South East Research Network for Schools (SERNS)



SERNS aims to bring together researchers and practitioners to maximise the impact of research on practice within schools and improve outcomes for children and young people.

We invite schools from Surrey and the South East to join the network and collaborate with researchers at Royal Holloway, University of London.

Find out more at: <https://royalholloway.ac.uk/research-and-teaching/departments-and-schools/psychology/research/serns/>

## WiFi

These details can be used to access CampusNet as a guest. The registration page should appear automatically or can be manually accessed via [nac.rhul.ac.uk](http://nac.rhul.ac.uk)

Username:  
Password:  
Account type:

## Twitter

#WorkingTogether2023  
@RHULPsychology

Our handles:

@ricketts\_lara @Kathy\_Rastle  
@salonikrishnan @a\_Lopukhina  
@amritabrains @Gemma\_Rides  
@drbeatricehayes @courtneyhooton\_

## Event Location

